



# APPLICATION FOR 9TH GRADE ADMISSION

956 Woodlawn Academy Chatham, VA 24531 (434)432-8185

Principal: Deborah Powell

\*PLEASE PRINT APPLICATION FOR SUBMISSION.



Applications are accepted from students during their **eighth-grade** year of school. A student may only apply once. To be considered for admission, applicants must complete the admissions process according to the procedures outlined in this document. The **new** STEM Academy is designed to offer ALL accepted 9th and 10th grade students authentic learning experiences and to open avenues for access to STEM opportunities.

The STEM Academy is taking the lead with the Governor's STEM Initiative (see below) by removing boundaries and implementing interdisciplinary learning and problem-solving approaches to enable our students to maximize their potential. Students will be provided the opportunity to earn two science credits and the required sequential elective in one of two areas – Health and Medical Sciences <u>OR</u> Advanced Career Connections.

#### THE STEM INITIATIVE

- Authentic learning experiences for ALL students.
- Interdisciplinary & applied approach: connecting all fields in complex relationships.
- Promoting problem solving through multiple approaches and perspectives.
- Emphasis on collaboration, innovation, and experimentation.
- Develop STEM-literate citizens prepared to face 21st century challenges.
- Driving the development of local prosperity through education of community-minded citizens that are critical and creative thinkers, excellent communicators, and collaborators.

#### APPLICATION INSTRUCTIONS

**The application.** Complete and submit the application page to your middle school counselor no later than March 1, 2022. **Recommendation A.** Fill out the top of Recommendation A and give it to a seventh or eighth grade teacher who agrees to give you a reference. That person is to submit Recommendation A to your school counselor by no later than March 1, 2022.

**Recommendation B.** Fill out the top of Recommendation B and give it to a current school faculty member who knows your potential for success and agrees to give you a reference. That person is to submit Recommendation B to your school counselor by no later than March 1, 2022.

Counselor Form. Please have your school counselor fill out the Counselor Report Form by no later than March 1, 2022.

956 Woodlawn Academy Chatham, 24531 (434)432-8185

# STEM FOR LIFE

promoting Lifelong Initiatives for Future Education

## APPLICATION 2022 | The STEM Academy Application Form

| Student Name:  | MI   | Last                             | Name You Are Called |
|--|--|----------------------------------|---------------------|
| Birth date:/   |  | Gende                            | er:                 |
| Middle School:   | High School You Wi                                 | II Attend:                       |                     |
| Home Street Address:   |  |                                  | · .                 |
| Mailing Address if P.O. Box:   |  |                                  | ,<br>               |
| City: State:   | Zip:   | Mo                               | obile:              |
| Parent/Guardian Contact(s):  |  | Day Phone                        |                     |
| Name (First & Last):<br>Relationship to Student:   |  | <b>b</b> ,                       | •                   |
| Parent/Guardian 2 (Optional): Name (First & Last): Relationship to Student:  |  |                                  | •                   |
| For the following, please check "Yes"  I understand this program will ta Chatham, VA. Transportation wi attend this program for a half-da and tenth-grade years. | ke place at The STEM A<br>Il be provided from my b | cademy in<br>pase school. I will | Yes □ No □          |
| <ul> <li>I understand I will be expected to<br/>program completion requirement</li> </ul>  |  | V8 to meet                       | Yes □ No □          |
| <ul> <li>I understand that Project INOV8<br/>hands-on, research-oriented env</li> </ul>  |  | de of school in a                | Yes □ No □          |
| Recommendation Recipients:  Rec A:   | · · · · · · · · · · · · · · · · · · ·              | Rec B:                           | •                   |
|  |  |                                  |                     |

Signature of Applicant Date Signature of Parent/Guardian Date

all of my responses are correct and truthful to the best of my knowledge. I understand the program expectations and intend to completely adhere to all policies established by Pittsylvania County Schools and The STEM Academy. I

understand the acceptance status will be mailed by March 21, 2022.

## **APPLICATION 2022 | The STEM Academy**

### Recommendation Form A

Directions for Applicant and Parent/Guardian: Complete "Access" statement and sign. This form should then be presented to the student's first recommender.

| Applicant Full Name:   | ·  | School:_   | · · · · · · · · · · · · · · · · · · ·             |                               |                                    |                          |
|--|--|--|---|-------------------------------|------------------------------------|--------------------------|
| APPLICANT'S and PARENT/GUARDIA   | AN'S WAIVER OF RIG   | HT TO ACCES  | S CONFIDEN  | TIAL IN                       | IFORM <i>A</i>                     | ATION                    |
| We voluntarily waive right We do not waive right of a process).  | '  |  |   |                               |                                    |                          |
|  |  |  | •   | 1                             | •                                  |                          |
| Applicant Signature  | Date   | Parent/0   | Guardian Signati                                  | ıre                           | Date                               |                          |
| Directions for Person Making Recommonish the STEM Academy is a comprehensive   | vill be scored as zero. <u>I</u>   | Return to the sc                                     | hool counseld                                     | o <u>r</u> no la              | ter than                           | March                    |
| or students who have demonstrated the heir individual needs. Students must be environment. As you complete this recommend how this applicant matches these reporting the appropriate number next | ne potential to be succe<br>e motivated and eager<br>ommendation, please e<br>equirements. Use the | essful in a unique to participate is consider the ex | ue learning er<br>in a innovativ<br>pectations of | vironm<br>e, hand:<br>The STI | nent tailo<br>s-on lear<br>EM Acad | ored to<br>rning<br>lemy |
| 4-Outstanding 3-Above Average 2-Average 1-Below Average  | Exhibits the behave Exhibits the behave Exhibits the behave Rarely exhibits the                    | vior more freque<br>vior about the sa                | ently than peo<br>ame as peers.<br>Imparison to p | ers.<br>Deers.                |                                    |                          |
| <u>Learning Traits</u>   |  | •  | Rat   | <u>ing (cir</u>               | <u>cle one)</u>                    |                          |
| 1. Learns quickly with good retention  |  |  | 1   | 2                             | 3 4                                |                          |
| 2. Is a keen and alert observer.   |  |  | 1   | 2                             | 3 - 4                              |                          |
| 3. Has ability to analyze complicated i  | material.  |  | 1   | 2                             | 3 4                                |                          |
| 4. Demonstrates knowledge about a v  |  |  | 1   | 2_                            | 3 4                                |                          |
| 5. Expresses ideas clearly.  |  | ,  | • 1   | 2                             | 3 4                                |                          |
| Motivation   | - •  | •  |   | 1                             |                                    | ,                        |
| 6. Is self-initiating.   | 1 :  | ,  | . 1   | 2                             | 3 4                                |                          |
| 7. Is capable of working collaborative   | elv.   | :  | . 1   | 2                             | 3 4                                |                          |
| 8. Is capable of working independentl  |  |  | 1   | , <del>-</del> 2              | 3 4                                |                          |
| 9. Shows persistence when faced with   | - \  |  | · 1   | 2                             | 3 4                                |                          |
| 10. Chooses difficult and challenging t  |  | 7  | · .<br><b>1</b> .                                 | 2                             | 3 4                                |                          |
| 11. Sees tasks through to completion.  | •  |  | 1   | 2                             | 3 4                                | ,                        |
| 12. Strives to improve.  |  |  | 1   | 2                             | 3 4                                |                          |
| 13. Is a self-directed learner.  |  |  |   | 2                             | 2 4                                |                          |
| 14. Demonstrates love for learning.  | 9  |  | 1   | 2<br>2                        | 3 4<br>3 4                         |                          |

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| (Recommendation Form A)                                      |   | Applicant Name_   |                |             |             |         |
|--|---|-------------------|----------------|-------------|-------------|---------|
| Work and Study Habita  |   |                   | 4              |             |             |         |
| Work and Study Habits 15. Demonstrates organizational skills | <b>5.</b>                               |                   | 1              | 2           | 3           | 4       |
| 16. Uses time wisely.  |   |                   | 1              | 2           |             | 4       |
| 17. Completes assignments on time.                           |   |                   | 1              | 2           | 3<br>3<br>3 | 4       |
| 18. Prepares for learning.                                   |   |                   | . 1            | 2           | 3           | 4       |
| <u>Creativity/Risk Taking</u> 19. Exhibits curiosity.        |   |                   | 1              | 2           | 2           | 4       |
| 20. Generates multiple or novel ideas.                       |   | •.                | 1<br>1         | 2<br>2<br>2 | 3<br>3      |         |
| 21. Is a risk taker: adventurous and spe                     | culative.                               |                   | 1              |             | 3<br>3<br>3 | 4       |
| 22. Improvises when solving problems.                        |   |                   | 1              | 2           | 3           | 4       |
| <b>OVERALL RECOMMEN</b>                                      | IDATION                                 | •                 |                |             |             | •       |
| (Required. Please circle one of the com                      |   |                   |                |             |             |         |
| (Required. Flease circle one of the com                      | ments below.)                           | •                 |                |             |             |         |
| 1. Do Not Recommend. 2. Reco                                 | mmend with                              | 3. Recommend      |                |             | siastica    | -       |
| Res  | ervations                               |                   | F              | Recom       | nmend.      |         |
|  | • • • • • • • • • • • •                 | •••••             | • • • • • • •  | • • • •     | • • • • •   | • • • • |
| Please use the remaining space to writ                       | e out any additional                    | comments relevan  | nt to this stu | dent's      | s abiliti   | es      |
| pertaining to this application and prog                      | ram. Feel free to att                   | ach a document/le | etter if you n | eed m       | nore sp     | ace.    |
|  | , · · · · · · · · · · · · · · · · · · · |                   |                |             |             |         |
|  |   |                   |                |             |             |         |
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|  |   |                   |                |             |             |         |
| ,  | ,                                       | 3.                |                |             |             |         |
|  |   |                   | . •"           |             |             |         |
|  | •                                       | ,                 | • •            |             |             |         |
|  |   | •                 |                |             | •           |         |
|  |   |                   | •              | 1,          |             |         |
|  |   |                   |                |             | 9           | •       |
|  |   |                   | •              |             | ,           | 4.      |
| •  |   | •                 |                |             | ,           |         |
|  | · / .                                   | •                 |                | <b>.</b>    |             |         |
|  |   | :                 |                |             | •           |         |
|  |   |                   | •              |             |             |         |
|  |   |                   |                | , .         | ·           |         |
|  | • • •                                   | •                 | · .            |             | ,           | *       |
| Printed Name of Teacher                                      | Signature of Teac                       | cher              | Date           | 9           | •           | 1       |
| School:  | Relationship to Stu                     | ıdent:            |                |             |             |         |
| •  | ool counselor by Ma                     | _                 | *              |             |             |         |

## **APPLICATION 2022 | The STEM Academy**

### Recommendation Form B

Directions for Applicant and Parent/Guardian: Complete "Access" statement and sign. This form should then be presented to the student's second recommender.

| Applicant Full Name:   | ·   | School:   |   |  |  |                           |
|--|---|---|---|--|--|---------------------------|
| APPLICANT'S and PARENT/GUARDI  | IAN'S WAIVER OF RI  | GHT TO ACCESS   | CONFIDEN  | ΓIAL INFO                                | RMAT                                   | ION                       |
| We voluntarily waive right of process).  | · ·   |   |   |  |  | n<br>,                    |
|  | · .   |   | •   |  |  |                           |
| Applicant Signature  | Date  | Parent/,G   | uardian Signatu   | ire Da                                   | nte                                    | ·                         |
| Directions for Person Making Recommurrent faculty member. Items left blue March 1, 2022.  The STEM Academy is a comprehension students who have demonstrated their individual needs. Students must be environment. As you complete this recommend how this applicant matches these by circling the appropriate number needs. | ve two-year (one sem<br>the potential to be suc<br>be motivated and eag<br>commendation, please<br>requirements. Use th | ester each year), lecessful in a uniquer to participate in a consider the expectory | the school con<br>nalf-day pull-<br>e learning en<br>n a innovative<br>ectations of | ounselor nout progravironmente, hands-or | m desig<br>tailore<br>learni<br>Acader | gned<br>ed to<br>ng<br>my |
| 4-Outstanding 3-Above Average 2-Average 1-Below Average Learning Traits  | Exhibits the behavior   | avior to an except<br>avior more freque<br>avior about the sa<br>he behavior in cor | ntly than pee<br>me as peers.<br>mparison to p                                      | ers.                                     | nne)                                   | ,                         |
| •  |   |   | <u>IXat</u>   |  | <u> </u>                               |                           |
| <ol> <li>Learns quickly with good retention</li> <li>Is a keen and alert observer.</li> <li>Has ability to analyze complicated</li> <li>Demonstrates knowledge about a</li> <li>Expresses ideas clearly.</li> <li>Motivation</li> </ol>  | l material.   |   | 1<br>1<br>1<br>1  | 2 3<br>2 3<br>2 3<br>2 3<br>2 3          | 4<br>4<br>4<br>4                       | . `                       |
| <ul><li>6. Is self-initiating.</li><li>7. Is capable of working collaborativ</li><li>8. Is capable of working independent</li><li>9. Shows persistence when faced with</li></ul>   | tly.<br>th challenges.  |   | 1<br>1<br>1<br>1  | 2 3<br>2 3<br>2 3<br>2 3                 | 4<br>4<br>4<br>4                       | <u>,</u> '.               |
| <ul><li>10. Chooses difficult and challenging</li><li>11. Sees tasks through to completion</li><li>12. Strives to improve.</li></ul>   | •   | •<br>•  | 1 · 1   | 2 3<br>2 3<br>2 3                        | 4<br>4<br>4                            |                           |
| <ul><li>13. Is a self-directed learner.</li><li>14. Demonstrates love for learning.</li></ul>  | •   |   | 1<br>1  | 2 3 2 3                                  | 4<br>4                                 |                           |

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| (Recommendation Form B)   |   | Applicant Name   |            |                   |           |
|---|---|--|------------|-------------------|-----------|
| W 1 10 1 11 12  |   | 1  |            |                   |           |
| Work and Study Habits   | مسما مایزالم                            | •  | 4          | 0 0               |           |
| 15. Demonstrates organization   | onai skiiis.                            |  | 1          | 2 3               | . 4       |
| <ul><li>16. Uses time wisely.</li><li>17. Completes assignments o</li></ul> | n time                                  |  | 1          | 2 3               | 4         |
| 18. Prepares for learning.  | ii tiiiic.                              |  | 1          | 2 3<br>2 3        | 4<br>1    |
| Creativity/Risk Taking  |   |  | . <b>-</b> | 2 3               | 7         |
| 19. Exhibits curiosity.   |   |  | 1          | 2 3               | 4         |
| 20. Generates multiple or nov   | vel ideas.                              | •,   | 1          |                   | 4         |
| 21. Is a risk taker: adventurou   | ıs and speculative.                     |  | 1          | 2 3<br>2 3<br>2 3 | 4         |
| 22. Improvises when solving p   | oroblems.                               |  | 1          | 2 3               | 4         |
|   | 44 4 E N I                              | •  |            |                   | •         |
| OVERALL RECO  | MENDATION                               |  | -          |                   |           |
| (Required. Please circle one o  | f the comments below.)                  | •  |            |                   |           |
|   |   |  |            |                   |           |
| 1. Do Not Recommend.  | 2. Recommend with                       | 3. Recommend.  |            | thusiastic        |           |
|   | Reservations                            |  | Ke         | commend           | l•        |
| •••••   | • | ••••••   | •••••      | • • • • • •       | • • • • • |
| Please use the remaining space  |   | Control of the Contro |            |                   |           |
| pertaining to this application  | and program. Feel free to at            | tach a document/letter   | if you nee | ea more sp        | ace.      |
| ,   |   |  |            |                   |           |
| •   | •                                       |  |            |                   |           |
|   |   |  |            |                   |           |
|   |   |  | * **       |                   |           |
|   | · · · · · · · · · · · · · · · · · · ·   |  |            |                   |           |
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|   |   | ` ` ` `  |            |                   | 16.2      |
|   |   |  |            | •                 |           |
| <b>▼</b>  |   |  |            |                   |           |
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|   |   |  |            |                   | ٠         |
|   |   |  |            |                   | <i>'.</i> |
| •   |   | ,  |            |                   | ,         |
|   | . •                                     | *  | `          | 1                 |           |
|   |   |  | •          | •                 |           |
|   |   |  |            |                   |           |
| , A   |   |  | , ,        |                   |           |
|   |   |  | •          |                   | *         |
| Printed Name of Teacher   | Signature of Tea                        | acher  | Date       | •                 | •         |
|   |   |  |            |                   |           |
| School:   | Relationship to S                       | 4  |            |                   |           |
| Ketu  | rn to school counselor by N             | riarch 1, 2022.  | ,          |                   |           |

## APPLICATION 2022 | The STEM Academy

Counselor Report Form

| Student Contact Information                     | •  |
|---|--|
| Student Name:                                   | <del></del>  |
| Student Address:                                | ·  |
| · · · · · · · · · · · · · · · · · · ·           |  |
| City: State:                                    |  |
| Ethnicity and Race                              | School Name:   |
| Please answer both questions.                   | •  |
| 1. Hispanic? Yes ☐ No ☐                         | School Counselor Name:                                       |
|   | School Counselor Email:                                      |
|   | Sensor Counselor Email:                                      |
| Standardized Test Record                        |  |
| If available, please provide the following      |  |
| Writing (GR8): Algebra I:                       | Science (GR8):   |
|   |  |
| Reading (GR8): Math 8:                          |  |
| Reading (GR7): Math 7:                          | Please attach the following:                                 |
| Math 7:   | 1. Student Transcript  |
| Reading (GR6): Math 6:                          | 2. Current Grades/Report Card                                |
| 10000   | 3. Discipline Record   |
| Counselor Recommendation                        |  |
|   | oility and attach your responses to this form. Your input is |
| essential in the selection process.             |  |
|   | mation gathered during the application process what are th   |
|   | pective STEM Academy student? Does the student have the      |
| potential to excel at The STEM Academy?         |  |
| . •   | needs to attend regularly. How many unexcused absences       |
|   | senteeism a problem with this student? If so, are there      |
| extenuating circumstances?                      |  |
|   | vironment? Please provide any other information pertinent    |
| to this student's academic success in this prog | · · · · · · · · · · · · · · · · · · ·                        |
|   | recommend this student for admission to The STEM             |
| Academy. 1. Do Not 2. Recommend w               |  |
| Recommend Reservations                          |  |

Date:

School Counselor Signature: \_\_\_